



St Oliver's Primary School

# Newsletter

33 Wigram Street, Harris Park  
Email: [stolivers@parra.catholic.edu.au](mailto:stolivers@parra.catholic.edu.au)

Tel: 8633 8300  
Website: [www.stoliversharrisparc.catholic.edu.au](http://www.stoliversharrisparc.catholic.edu.au)

*At St Oliver's we are called to unite in service by living out our Mercy Values and striving to be quality learners who contribute positively to our community.*

Term 2 Week 5

<http://www.stoliversharrisparc.catholic.edu.au/home>

20th May 2021

## DATES TO REMEMBER

### MAY

#### Friday 21st

Naplan makeup

#### Wednesday 26th

Yr 3 Mass

### JUNE

#### Wednesday 2nd

Kindergarten & Stage 1  
Mass



We are drawing close to the end of the Easter season. In this week's gospel, the risen Jesus who has appeared to his disciples a number of times since his death is taken to heaven to be seated at the right hand of the Father. It marks the end of Christ's earthly activity but just before this ascension happens, Jesus commissions his disciples to continue his work: his mission. To be commissioned means to formally choose someone to do a special piece of work. In this case it is the work of Christ.

With Jesus now ascended, he is present with us in a new way, in a new body, in the Church. Through us Christ continues to heal the sick, comfort the afflicted and reach out to those on the margins. Indeed, Jesus commissioned his disciples to go out 'to the whole world' without exception. This is a challenge for each of us to think about how we can move out of our comfort zone in our home, school and wider community to proclaim the Good News. This can be as simple as offering a friendly smile on the playground or letting someone into our lane when we are driving. It is our everyday actions that communicate that we are participating in the mission of Jesus.

We do not do this alone, we have each other and next week we will see how God sends us his Spirit to help us in this important work.

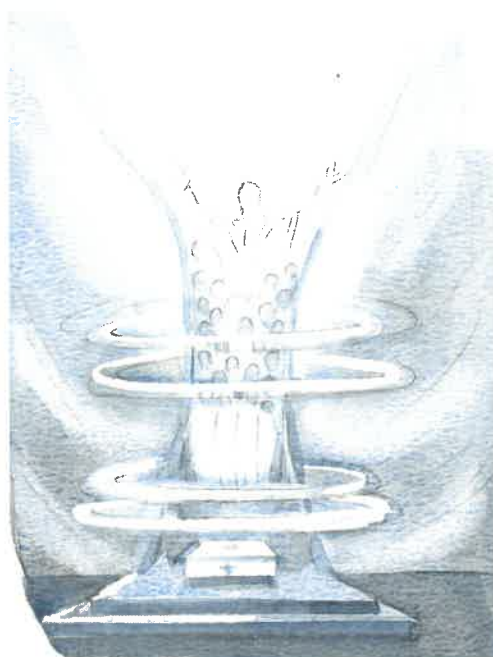


Image:

Elizabeth Wang

<https://radiantlight.org.uk/>

PBS4L - Oli News

PBS4L Focus - Week 5

At St Oliver's we are learners.

We think good learners are : Persistent and Resilient

This week we are focusing on having a "I can do it" attitude".

Oli Star class: Congratulations Yr 6



### SCHOOL UNIFORM

All students should be wearing their full **Winter** uniform, that includes ties for the boys and red tabs for the girls.

**Enrolments** - are now open for Kindergarten 2022. If you have a child who will turn 5 before the 31st July, 2022, you are welcome to collect an enrolment package from the office and apply for enrolment. If you know of families in the area looking for a quality Catholic education for their child, please let them know that we are currently accepting enrolments. Offers for places in our Kindergarten 2022 have begun already.

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## ATHLETICS CARNIVAL

Our school athletics carnival was a great success with all children competing and having a fun time. Our colour house winner was Macarthur BLUE.

Thank you to our parents who helped on the day and for the pizza that was supplied for lunch. A great day was had by all:



# Focus On Learning



## How to give kids feedback for improvement

It can be tempting to allow children to continue to behave badly or to perform chores, homework or sports practice poorly when they argue or resist feedback. Parents need to be part coach, teacher and counsellor so that kids learn how to behave well, develop healthy attitudes to learning and know how to get the best out of themselves. Feedback is one of the most effective tools we have to achieve this. Give it poorly and it will at best be ignored and at worst, rupture relationships and damage self-worth. If you provide feedback effectively, you'll see improvement in behaviour, attitudes and learning, even among feedback resistant teens.

### Here's how to deliver feedback to make sure it sticks.

**Make it specific** It's absolutely essential to give feedback about one behaviour, skill or attitude at a time, if you want improvement. "Jai, if you make eye contact with your brother when you talk to him, he's more likely to listen to you." The feedback needs to be specific rather than generalised so that a child or teen knows exactly how to do better. It also needs to be delivered in a non-judgemental way.

**Ensure it's descriptive** "That's not the way to behave inside" doesn't help much. "Use your quiet voice when you play inside the house" cues a child into how to behave. Use phrases and terms that have real meaning for kids rather than vague, non-descriptive language such as 'be a good girl', so kids not only know what's expected but they understand how to meet your expectations.

**It's got to be timely** Providing feedback to a toddler half an hour after they've thrown a tantrum in public will ensure there's no impact. On the other hand, providing behavioural feedback when a teenager is angry will ensure one thing – you'll have an argument on your hands. Feedback needs to be fairly immediate for young children and if possible, provided before an event or activity. "When you set the table put the fork on this side and the knife on the other." Choose the time and place to provide feedback to older children, remembering that angry tweens and teens generally don't listen.

**Give from a place of calm** Angry parents generally deliver feedback poorly to kids. Regardless of how well you choose your words and how accurate your feedback may be, feedback delivered angrily will prompt the flight/fight response from a child or young person. They will ignore you or start an argument, but they won't take your message on board when you're mad at them.

**Give sparingly** When children require approval for every scribble, homework problem and picture they draw, it's probably because they have always been offered feedback on every scribble, homework problem and picture they draw. It's vital that children develop their own internal sense of validation and honest self-assessment, because as they grow up and face hardship, they need to be able to look to themselves for strength and approval. If they can't, they will be much more vulnerable to superficial external approval that comes their way in the form of peer pressure, bullying and the usual social jostling. As you wean them off of your feedback, turn their "Mummy, is this picture good?" or "Dad, did I do a good job?" back on them, and ask them how they feel about their work.

Feedback is a wonderful parenting tool that requires attention to detail, sensitivity and a willingness to respect the dignity of the child or young person who is receiving it. It's also most effective when given sparingly, rather than like a nervous tic, which keeps kids anchored to you for approval.

Taken from: *Parenting Ideas* by Michael Grose <https://www.parentingideas.com.au/blog/how-to-give-kids-feedback-for-improvement/>