



St Oliver's Primary School

Newsletter

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At St Oliver's we are called to unite in service by living out our Mercy Values and striving to be quality learners who contribute positively to our community.

Term 2 Week 6

<http://www.stoliversharrisparke.catholic.edu.au/home>

4th June 2020

Joke of the Week: What do sea monsters eat? Fish and ships!

DATES TO REMEMBER

Dear Parents and Guardians

Simple is sacred. In an over-performance culture, the greatest gift a parent can give to a child is a sense of belonging and acceptance. In a world full of uncertainties, anxieties and an over-performance culture of never being good enough, the biggest gifts that parents can give to children is a true sense of belonging, hope, courage to dare greatly and the notion that they are ok just the way they are.

We all desire to be part of something bigger than us and to be accepted for who we are despite all our vulnerabilities. We all need to belong to a 'tribe', to a 'cause', to a community that accepts us for who we are, our authentic selves. The starting point is our family as the learning platform to practise true human connection. School is an extension of family and a catholic school in particular, sees itself in a privileged partnership with our parents.

Congratulations to all our families on the wonderful collaboration in transitioning all the children back to face to face teaching last week. The staff have worked tirelessly to make this as smooth a process as possible and continue to ensure that the children are feeling safe and happy. Thank you to every parent for managing the changed circumstances regarding access to the school. Our priority is to keep the school community as healthy as possible.

Semester One Learning Reports and Parent - Student - Teacher - Conferences

In response to changes to the learning and teaching environment during COVID-19, schools have needed to adjust their assessment and reporting processes. The Semester One report, which you will receive at the end of the term, will look different whilst still providing you with valuable information about your child's learning, complying with government requirements. The report will recognise and reflect each student's learning in three key areas: Religious Education, English and Mathematics. The 2020 second semester report will return to reporting on all key learning areas with comparative data and A-E reporting (Grades 1 - 6).

Our parent-student-teacher conferences will also be a little different. The focus will be reviewing the student's achievements and where to next for their learning journey throughout Semester 2. These conferences will occur throughout Term 3. Your child's teacher may contact you for a conference, or you may contact the teacher. The conference can be a face to face meeting, a phone conversation or a zoom meeting. A reminder about these conferences will be in the newsletter each week next term.

Barbara Young

90
Celebrating 90
years of Catholic
education at St
Oliver's
1930-2020





May the power of God's Spirit inflame our hearts with the Easter gifts of peace and joy!

PENTECOST SUNDAY

On Sunday we celebrated the coming of the Holy Spirit at Pentecost. We also celebrate the coming of the Holy Spirit into our hearts at Baptism and Confirmation.

Paul teaches us that it is through the Holy Spirit we receive the gifts to help build our way to God.

Let's focus on a Spirit of common good this week as we build the body of Christ amongst one another.

I WONDER? Can you bring gifts of the Holy Spirit to manifest to the whole common good?

A reading from the holy Gospel according to John

As the Father sent me, so I send you: Receive the Holy Spirit.

In the evening of the first day of the week, the doors were closed in the room where the disciples were, for fear of the Jews. Jesus came and stood among them. He said to them, 'Peace be with you', and showed them his hands and his side. The disciples were filled with joy when they saw the Lord, and he said to them again, 'Peace be with you.

'As the Father sent me,
so am I sending you.'

After saying this he breathed on them and said:

'Receive the Holy Spirit.

For those whose sins you forgive,
they are forgiven:

for those whose sins you retain,
they are retained.'

Worship

As part of the ongoing reassessment of social distancing restrictions, the State Government recently announced some easing of protocols which included allowing the resumption of religious services with reduced numbers. Further changes were announced on 1 June 2020.

These changes mean that:

- As of Monday 1 June, up to 50 people can attend places of worship, subject to the four- square metre rule. This also applies to funerals.
- Churches can still be used for private prayer and Reconciliation.
- Even for private prayer or for a formal gathering in a church, contact details of the attendees must be recorded and physical distancing (four-square metre rule) must be observed.

School Masses and Liturgies

With the continuous reassessment and restrictions of religious worship class mass and reconciliation will remain on pause this term. Reconciliation is available by contacting the Parish office. While school masses are on pause this doesn't mean that we are stopping finding ways to connect to God with the Holy Spirit. Daily prayer is still present in the classroom spaces. Also, the reimagining of whole school liturgies are taking place in the classroom learning space weekly. This week a shared Pentecost reflection took place in the learning spaces. As we approach the Feast Day of Sacred Heart the reimagining of the observation of this feast will be planned and participated in by the community.

Through prayer and religious education our faith is continually being explored so your child's faith journey continues.

Sacraments of initiation - First Eucharist

The Sacramental team are currently devising plans for the preparation of our current First Eucharist cohort. More information to come in the coming week regarding the next steps. We thank you for your patience.

Enrolling now for 2021: You're welcome!

We're all about learning at St Oliver's Primary School. We put safety first, and focus on student wellbeing. A reminder that limited places are still available for 2021 in **Kindergarten, Year 4 and Year 6**. Please share this news with your friends, family and neighbours. For more information about joining our caring school community, please contact stolivers@parra.catholic.edu.au or 8633 8300.

Esafety - esafety.gov.au

Adapted from '5 things to look for in an app'

If you're a parent or carer with young kids who are just starting their own online journey, the idea of online safety can seem daunting at first. Especially when you consider the sheer number of apps, games and platforms that are out there.

Is it safe? Is my child old enough? Who can contact my child? These are all common questions parents may have, and rightly so.

The good news is there are some simple steps you can take to help make your child's online experience safer.

1. Do some research

If your child mentions a new app, go online and check it out — read reviews from users or other parents. Research can also help you uncover app functions or uses that are inappropriate for your child. Age rating and requirements
Apps generally come with a suggested age rating as well as a minimum age for users which you can find in their terms of use. These age recommendations, along with your own assessment of your child's level of maturity and judgement, should be considered when determining if an app is suitable for your child. Our eSafety Guide can also help.

2. Privacy

Review the information the app requests when a person first signs up. This will help you understand what kind of information is being collected and if you're comfortable with that. Check if the app provides privacy protections for its users.

3. Permissions and settings

Before installing an app, you should also consider what permissions an app requests. Does the app really need access to your microphone and video camera to perform its functions? Depending on the permissions requested, you may be giving away more information than necessary.

You should also look to see what the default settings are and if you need to change them. It may save you from a nasty surprise - for example, if you discover your child's location is being broadcast to all users by default.

4. Safety

Most importantly, when looking into an app, does it appear to take user safety seriously? Can you report things in the app? If so, is the reporting process easy and clear? Are the reporting options limited or can you report a wide range of safety concerns?

Attendance

School attendance level target is 90% or greater.	90%	This figure indicates the percentage of our children who attend school 90% to 100% of the time.
School attendance level - winning class	Year 5 at 96.5%	Well done also to Year 5 at 95.2%, Kinder at 93.3% and Year 1 at 90%.

Handball

Handball is a great activity to participate in at play time. We encourage your child to bring a handball. If they bring a handball please put your child's name on it.

Celebrating
90 years
of Catholic
education at St
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History of St Oliver's

Kenilworth House to be used as a Convent: After the Catholic Church purchased the land at Harris Park, the Archbishop of Sydney gave permission for Kenilworth House to be used by the Sisters of Mercy as a convent provided that the sisters be prepared to take charge of the parish school when it should be needed. The convent became known as "Mary's Mount". The Convent was opened in 1926 and served as a 'Juniorate' for girls in secondary school who aspired to be nuns. They walked to OLMC Parramatta for their schooling and Mass each day. The Church at Harris Park was not built until 1929.

From A Century's History

Delany College

Enrolling Now. Places for 2021 are available. To support families, application and acceptance fees have been waived for 2021 enrolments as a result of COVID-19. For any enquiries or to register your interest please call 8633 8100, email delany@parra.catholic.edu.au or visit delanygranville.catholic.edu.au

Uniform Check

Please check that your child/children have the right jackets and if it has another child's name, please return it to the school.

Lost property has a number of unnamed jackets.



InfoZone

Welcome to the Library and Technology section of the St Oliver's Newsletter!

BOOK CIRCULATION AND BORROWING



St Oliver's Library is currently following the Safe Handling Guidelines for Libraries. All Library books that are returned to school are quarantined and disinfected before being returned to the shelves. Students may borrow from selected books only.

Students have access to a wide range of eBooks that can be borrowed both at school and from

home. Simply access via Classm8.parra.catholic.edu.au and select **Library**.

NSW PREMIER'S READING CHALLENGE

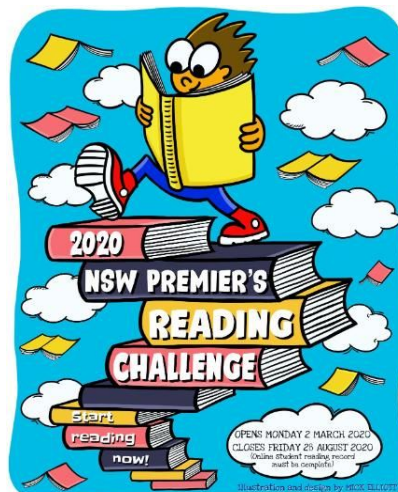
To assist students in completing the Challenge this year some have been developed.

As students may have difficulty finding 20 (or 30 for K - 2) PRC students will be able to include 10 personal choice books on their Student Reading Records. Please just write the title and author paper Reading Record or record on the online Reading Record. As well, students will be able to include books read as part of collaborative reading with teachers or parents/ carers, either in online.

Entries do not close until the end of August.

Further details are available at

<https://online.det.nsw.edu.au/prc/home.html>



new rules

books,
2020
on the

person or

PRC PASSWORDS

Students K - 6 have passwords to access the PRC online reading record. However, we do not expect children in Kindergarten, Year 1 and Year 2 to do this themselves. We are happy to enter the books for the students after they have returned their completed paper copy. However, if any parent would like to do this for their K - 2 student please just let us know and the password will be sent home with your child. Students in Years 3 - 6 are given their passwords at school and are able to enter their own books either at home or at school. **But the important part is the READING!**



Keep a lookout for these stickers on library books, both at school and in local libraries - red, green and purple for primary schools.