



# St Oliver's Mini Newsletter

Term 2

Week 7

2015

33 Wigram Street, Harris Park 2150

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## **GOSPEL** THE SOLEMNITY OF THE MOST HOLY TRINITY, CYCLE B

Mt 28:16-20

A reading from the holy Gospel according to Matthew

*Baptise them in the name of the Father, and of the Son, and of the Holy Spirit.*

The eleven disciples set out for Galilee, to the mountain where Jesus had arranged to meet them. When they saw him they fell down before him, though some hesitated. Jesus came up and spoke to them. He said, 'All authority in heaven and on earth has been given to me. Go, therefore, make disciples of all the nations; baptise them in the name of the Father and of the Son and of the Holy Spirit, and teach them to observe all the commands I gave you. And know that I am with you always; yes, to the end of time.'



### Reflection

On the first Sunday after Pentecost, we celebrate the Solemnity of the Most Holy Trinity. This feast invites us to consider what we believe about God, who has revealed himself to us in the Trinity, one God in three Persons. Jesus' instruction that the disciples go out to all the nations and baptize them 'in the name of the Father and of the Son and of the Holy Spirit' is an instruction that is still being carried on today. Those precise words are used by the priest at every baptism. They are also the words used in the sign of the cross – whether that is a personal, private blessing of oneself or a blessing of a group as in the introductory and dismissal rites as part of a Eucharistic celebration. When we make the sign of the cross we use the words of Jesus.



The theme of last Sunday's Gospel is 'Choose life and light'. Jesus commissions his disciples to baptise in the name of the Trinity; the twelve Apostles are not great people. At the time Jesus commissions them, only eleven remain. Peter denies Jesus, Thomas doubts that he has risen, and none of them really understand what Jesus was all about. But they became great because Jesus sent them forth to do great things. They were given a responsibility, and they lived up to it. In today's Gospel Jesus tells us that he is with us always, in the past, in the present and in the future.

### In Brief

- Fix God in your heart.
- God had chosen us.
- We are children of God.
- God is a family.
- Share the Gospel with all.

### Answering Jesus' Call

How can we praise God, the Father, Son and Holy Spirit for all that we have been given? God calls us his sons and daughters. As the children of God, how do we show the Spirit of God is working in us? We pray that we will grow to love the Father, the Son and the Holy Spirit more by what we say and do. Jesus promises, 'I am with you always'. In a journal, write down some of the ways you feel Jesus' presence in your everyday life

### St Vinnies Winter Appeal

Please donate warm blankets, beanies, scarves and gloves these will be distributed to people in our community who are in need. These will form part of the offertory procession at the **Sacred Heart Liturgy on Friday 12th June**. For More Information on Vinnies winter appeal visit:

<https://www.vinnies.org.au/?gclid=CK7L-ciVpr4CFQ1xvAod2EIASQ>



Mrs Franca Bonserio  
Religious Education Coordinator

SCHOOL NEWS:

**School Fees Reminder**

Term 3 school fees are now overdue. Thank you to all families who have paid. Reminder letters will be sent home next week.

**Dates to Remember**

**JUNE**

- 5<sup>th</sup> Stage 3 and Kindy at Parish Mass @ 9:15
- 8<sup>th</sup> **Public Holiday**
- 9<sup>th</sup> Coffee n Chat @ 9:15 in the hall
- 12<sup>th</sup> Sacred Heart Mass @ 9:15
- 12<sup>th</sup> Stage 2 Assembly in the hall
- 18<sup>th</sup> Reports sent home
- 22<sup>nd</sup> Parent/teacher interviews
- 23<sup>rd</sup> Parent/teacher interviews
- 24<sup>th</sup> Parent/teacher interviews
- 25<sup>th</sup> Parent/teacher interviews
- 25<sup>th</sup> School disco
- 26<sup>th</sup> **STAFF DEVELOPMENT DAY**
- 29<sup>th</sup> First day of holidays

**JULY**

- 13<sup>th</sup> First day of Term 3
- 24<sup>th</sup> Multicultural Day

# Public Holiday Monday 8th June

**School Supervision:**

A reminder that children are supervised by a teacher from **8:30am every morning and in the afternoons until 3:15pm.**

If you are finding it difficult to collect your child by this time we do have COSHC available on site, please see the office for an expression of interest form.

# Staff Development Day Friday 26th June – pupil free day

**School Uniform on Sale at LOWES, Parramatta**

- School polo shirts now \$9.99
- School sport shorts now \$9.99
- School Jackets now \$15

Our new sport uniform and multi-purpose jacket will be available at Lowes from the end September 2015. Students will be able to wear either jacket at all times. The new sport uniform will be phased in over a 12 month period.

**Pasta Meal Deal**

Thank you to the parents for instigating this fundraiser. The children and staff enjoyed a warm hardy meal. Thank you also to the local businesses who donated. IGA Parramatta Westfield, Coles North Parramatta and The Baker & Builder Café. Money raised will be spent on resources to help with the teaching of your children.

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**Newsletter by Email**

If you would like to receive your newsletter by email rather than a hard copy home via your child, please fill in your details below and return them to the school office by **Wednesday 10<sup>th</sup> June**. Please also complete this if you have changed your preferred email address since you last notified us.

Child's Name \_\_\_\_\_ Year Group \_\_\_\_\_

Parent's Name \_\_\_\_\_

Email Address \_\_\_\_\_ (PRINT CLEARLY)



## A-E Student Reports

Learning Reports for all students K-6 will be sent home in week 9. This year you will notice some changes to the previous learning report. These include:

### Changes to the report layout

These changes are in response to the implementation of a new student information system introduced by Catholic Education Diocese of Parramatta across all diocesan schools.

### Changes to effort grades

These changes allow teachers the opportunity to inform parents of their child's effort in each of the Key Learning Areas more clearly.

*What will be different? •*

The descriptors used

Previous Report	New Report
<ul style="list-style-type: none"> <li>• Enthusiastic and conscientious</li> <li>• Consistent</li> <li>• Greater application required</li> </ul>	<ul style="list-style-type: none"> <li>• Always</li> <li>• Usually</li> <li>• Sometimes</li> <li>• Rarely</li> </ul>

### Changes to personal & social development, information & research skills, computer skills and learning skills

These changes reflect changes in learning and assessment at St Oliver's as we respond to the needs of educating the 21st century learner.

*What will be different? •*

The descriptors used

Previous Report	New Report
<ul style="list-style-type: none"> <li>• Consistently</li> <li>• Usually</li> <li>• With Encouragement</li> <li>• Needs Improvement</li> </ul>	<ul style="list-style-type: none"> <li>• Always</li> <li>• Usually</li> <li>• Sometimes</li> <li>• Rarely</li> </ul>

- The skills reported on – information & research skills and computer skills support learning in all Key Learning Areas and are no longer seen as a separate area to be graded

Previous Report	New Report
<ul style="list-style-type: none"> <li>• Personal &amp; Social development</li> <li>• Information &amp; Research skills</li> <li>• Computer Skills</li> <li>• Learning Behaviours</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Behaviours</li> <li>• Personal &amp; Social Development</li> </ul>

### Changes to the report comment

These changes focus the report more clearly on student learning and in particular each student's specific strengths and areas for development.

*What will be different? •*

Organisation of report comments

Previous Report	New Report
<ul style="list-style-type: none"><li>• One general comment</li></ul>	<ul style="list-style-type: none"><li>• Separate comments in Religious Education, English and Mathematics and a brief general comment</li></ul>

- Style of report comments

Previous Report	New Report
<ul style="list-style-type: none"><li>• Narrative style comment</li></ul>	<ul style="list-style-type: none"><li>• Comments written as dot-points for Religious Education, English and Mathematics e.g. Amanda's achievements in English include<ul style="list-style-type: none"><li>○ .....</li></ul>Amanda's recommended areas for future growth in English include<ul style="list-style-type: none"><li>○</li></ul></li></ul>

### Assigning grades

As in previous years all Key Learning Areas (Religion, English, Mathematics, Human Society and Its Environment, Science and Technology, Creative Arts and Personal Development, Health and Physical Education) will continue to be reported using a five-point scale

- A – Excellent Achievement •
- B – High Achievement
- C – Sound Achievement •
- D – Basic Achievement
- E – Elementary Achievement

**It is important to note:** In previous years you have heard the phrase “C is for Celebrate” and that is certainly still the case. When assigning grades for each Key Learning Area the teachers track each student's progress using various methods of assessment including formal observations, practical activities and specific assessment tasks. These assessments are then compared to the expected outcomes for that particular grade. Students who are achieving as expected for their grade are then awarded the overall grade of “C”. This is indeed something to celebrate!

### Assigning effort grades

Of equal, if not more, importance to the Key Learning Area grade is your child's effort. This is where each student's attitude to learning is shown. Not everyone can be the best in a subject however, it is important that we all try to the best of our ability.

## **Parent, Teacher and Student Half Yearly Interviews**

Parent, teacher and student half yearly interviews are an opportunity for **you and your child** to meet with the class teacher to discuss the Learning Report. This is an important part of the mid-year reporting process and we expect all parents to make a time to discuss their child's progress. Conferences will be approximately 10 – 15 minutes. The interview times can be booked online.

**Please note:** It is very important that your child be present for the conference, as they will be sharing some of their work and explaining their learning achievements and goals for future learning. If you require time to meet with the teacher without your child present this can occur briefly after your child has shared their learning. Alternatively, if a longer time is required, you are encouraged to make an additional time to meet with your child's teacher outside the parent, teacher and student half yearly report interview times.