



UNITY IN DIVERSITY

St Oliver's Primary Newsletter

Term 2

Week 8

2016

33 Wigram Street, Harris Park 2150

www.stoliversharrisparc.catholic.edu.au

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Dear Families of St Oliver's,

Over the past weeks a number of children from St. Oliver's have celebrated their First Holy Communion. First Holy Communion is the common name for a person's first reception of the sacrament of the Eucharist. Catholics recognise the importance of this event as the Eucharist is the central focus of the sacramental life of the Catholic Church.

Holy Communion is an incredible gift and the amazing thing about the gift is that it can be unwrapped time and time again in our lives, and every time we do this, the gift will be brand new. Each new unwrapping gives us the opportunity to gain a better understanding of what the gift actually is.

In 2003, Saint Pope John Paul II published a letter on the Eucharist and gave a clear insight into the nature of the gift: "We talk of the Real Presence of Jesus in the Eucharist, because Jesus' presence in the Eucharist is a presence in the fullest sense, where Jesus is wholly and entirely present. The Consecration at Mass changes the whole substance of the bread into the substance of the Body of Christ and the whole substance of the wine into the substance of his Blood."

Saint Pope John Paul II further reminds us that we are all united through the Eucharist, that though we are many, we share one bread. Bread is made up of many grains of wheat but in the bread the difference between them is not apparent; likewise, we are joined to one another and united in Christ through the Eucharist. Hence, we have good reason for a family to celebrate when a family member receives Communion for the first time. The people who lived and associated with Jesus, had the comfort and support of his actual presence. Jesus foresaw the need for his presence to remain with them so they could carry on with his mission and so, the events of the Last Supper.

For us, who have so many distractions in life, we might sometimes forget about God, forget about the Eucharist, forget to pray each day, forget to read the New Testament. First Communion day for a family member, can be a time of renewal for all family members, perhaps a time to unwrap the gift again and discover an understanding that is truly relevant to where we are in life. The Eucharist is the Sacrament of God's love and love is something that all of us can use plenty of.

Peace and best wishes

Ms Barbara Young
Principal

Dates to Remember

June

- 17th Kinder, Year 1 and Year 2 @ Parish Mass
- 17th Whole School Assembly Kinder @ 2:30pm
- 21st After School Sports for Infants - Last day
- 21st Half yearly reports go home
- 22nd Mufti Day – gold coin donation
- 22nd *'Animals of the Dreaming'* whole school incursion at no cost.
- 24th Year 5 and Year 6 @ Parish Mass
- 27th Coffee and Chat @ 2:30pm
- 27th Student/Parent/Teacher conferences begin this week
- 29th Principals Morning Tea @ 10.30am
- 30th Soccer Gala Day – Stage 2

July

- 1st **Staff Development day – no school**
- 18th Term 3 begins
- 21st Stage 3 – Canberra overnight visit.
- 27th Healthy Harold

August

- 2nd ICAS English Competition
- 5th Multicultural Day
- 9th Athletics Carnival
- 12th Assembly @ 2:30pm
Whole School – Stage 2
- 16th ICAS Maths Competition
- 22nd **BOOK Week**

St Oliver's welcomes "Animals of the Dreaming" - an educational program that Taronga Zoo implements in schools. As part of NAIDOC Celebrations Jarara Indigenous Education Unit will present a whole school activity at no cost to the school on **Wednesday, 22 June 2016** for further information go to the following website. <http://www.naidoc.org.au>

LAST DAY OF TERM 2 – Thursday, 30 June 2016 is the last day of Term 2 due to a Staff Development Day on Friday, 1 July 2016.

Whole School Assembly – Friday, 17 June 2016 @ 2:30pm presented by Kindy.

Kindergarten 2017 – We are finalising our Kindy class for 2017 if you know of anyone who has a child ready for school next year please contact the school office.

 **Coffee and Chat** – Monday, 27 June @ 2:30pm in the hall.

Parent-Teacher-Student Three Way Conferences - Our conferences will be held in Week 10 of this term. Online bookings for conferences will open **Monday, 20 June**. A separate note will be sent home this week that contains instructions for using the online system.

Understanding Your Child's Report - Reporting time has come around once again. Before you look over your child's report, we would like to explain the grading scale that constitutes a part of our reporting. As you know, your child's achievement for each Key Learning Area is reported using a five point scale. A – Excellent Achievement B – High Achievement **C – Sound Achievement** D – Basic Achievement E – Elementary Achievement

You may already have heard the phrase – "**C is for Celebrate**"- and that is certainly the case! Your child's progress is tracked by the teachers using various methods of assessment including informal observations, practical activities and specific assessment tasks. These are then matched to the expected outcomes for that particular grade. **Students who are achieving as expected for their grade are then awarded the overall grade of "C"**. This is indeed something to celebrate!

The scale is designed to be broad so that it is able to reflect even the most capable student who is in actual fact working well beyond the expected grade level. To explain it further:

A – The student would be working and achieving **well beyond** the grade level. They may be part of an accelerated learning program or working on an individual "project – based" learning contract.

B – The student would be working and achieving at a level beyond that which would be expected at that time for that grade. They may be in an extension group or work occasionally on independent tasks.

C – The student is working and achieving at the level expected for their grade.

D – The student is working with some assistance to achieve at the level expected and may participate in small group focus lessons with a teacher or on individualised programs. Students who do not apply themselves and fail to complete tasks due to this lack of application may also find themselves here.

E – The student is not yet working at the grade level and requires support and intervention to achieve. Their learning tasks are modified and they receive small-group or individual learning support structured to meet their needs.

We hope that this clarifies the grading scale for you.
remember . . .

C means Celebrate!

Morning Supervision – Morning supervision begins at 8:30am. Any student arriving before this time is to sit on the verandah outside the canteen. Thank you for attending to this matter.

St Oliver's Primary School, Harris Park - Expressions of interest are invited for a manager to run the school canteen.

Qualifications required:

- WWCC (Current working with children's check)
- Food handling certificate
- ABN
- Relevant documents to meet legislative requirements.
- An understanding of the mission of Catholic education

Please address expressions of interest to the principal at stolivers@parra.catholic.edu.au

Closing date: Friday, 24th June 2016

Gospel

Shorter Form Luke 7:36-50 A reading from the holy Gospel according to Luke



Her many sins were forgiven her, because she has shown great love.

One of the Pharisees invited Jesus to a meal. When he arrived at the Pharisee's house and took his place at table, a woman came in, who had a bad name in the town. She had heard he was dining with the Pharisee and had brought with her an alabaster jar of ointment. She waited behind him at his feet, weeping, and her tears fell on his feet, and she wiped them away with her hair; then she covered his feet with kisses and anointed them with the ointment.

When the Pharisee who had invited him saw this, he said to himself, 'If this man was a prophet, he would know who this woman is that is touching him and what a bad name she has.' Then Jesus took him up and said, 'Simon, I have something to say to you.' 'Speak, Master,' was the reply. 'There was once a creditor who had two men in his debt; one owed him five hundred denarii, the other fifty. They were unable to pay, so he pardoned them both. Which of them will love him more?' 'The one who was pardoned more, I suppose,' answered Simon. Jesus said, 'You are right.'

Then he turned to the woman. 'Simon,' he said, 'you see this woman? I came into your house, and you poured no water over my feet, but she has poured out her tears over my feet and wiped them away with her hair. You gave me no kiss, but she has been covering my feet with kisses ever since I came in. You did not anoint my head with oil, but she has anointed my feet with ointment. For this reason I tell you that her sins, her many sins, must have been forgiven her, or she would not have shown such great love. It is the man who is forgiven little who shows little love.' Then he said to her, 'Your sins are forgiven.' Those who were with him at table began to say to themselves, 'Who is this man, that he even forgives sins?' But he said to the woman, 'Your faith has saved you; go in peace.'

N BRIEF

- The Lord forgives you.
- Lord, forgive me.
- Sin is not in.
- Your faith will save you.
- God loves our sins away.

Reflection

A major theme of the Scripture readings is 'Celebrating God's forgiveness'. In the Year of Mercy that is the focus. In the reading from Luke's Gospel, we see a contrast between the rude and inhospitable behaviour of a Pharisee and the outpouring of love from a woman seeking forgiveness. In this Gospel the woman does not confess her sins verbally. She shows her deep love for Jesus by wiping his feet with her hair, washing them with her tears, and anointing them with oil. The Pharisee could not believe that Jesus would let a sinner touch him. Besides forgiving the woman, Jesus shares the story of the moneylender to try to teach the Pharisee – and us – about the true value of forgiveness.

All of today's readings celebrate forgiveness. Salvation does not come from following the law but from God's loving forgiveness. We need to recognise our failures and seek reconciliation. Our forgiveness comes from a personal relationship with a loving God. How would you respond if you were visiting someone and a girl you didn't know came in the door and did this to you? What would you say? What would you do?

What if a girl came to your house and did these things to one of your friends? Would you feel responsible? What would your reaction be?

Living the Gospel in our daily life.

- Why do we need to learn to look at the world through the eyes of Jesus?
- How would things look differently?
- How would our world change if we looked at it through the eyes of love and forgiveness?

P: Dear God, thank you for your relentless and everlasting love for us.

R: I am sorry for the times I have judged others and for thinking that I am better than them.

A: Please help me to be as forgiving as you are and especially forgive others when they have truly hurt me.

Y: I do want to be like you God and forgive others with a loving heart. Amen.

Religious Education Websites and Apps - You may like to browse these websites that students use during Religious Education <http://www.togetheratonealtar.catholic.edu.au/> **No Password or user name required**

<http://understandingfaith.edu.au/> Username : ceo.parra.1321.Password: 2016.ceo.parra

Franca Bonserio *Religious Education Coordinator*

InfoZone

Welcome to the Library and Technology section of the St Oliver's Newsletter

CYBERWISE: Be Safe, be Respectful, Be Responsible

The Cyberwise strategy for CEDP schools was launched this week. All students are able to access Cyberwise information via the Cyberwise button on the bottom right corner of the classmate webpage.

<http://classm8.parra.catholic.edu.au>

All Parents have been issued with a postcard outlining tips to keep their child safe.



How to keep your child safe online
TIPS FOR PARENTS

Here are some tips for parents to keep your child safe online

BE SAFE	BE RESPECTFUL	BE RESPONSIBLE
<ul style="list-style-type: none">• Be aware of how your child uses the Internet and explore it with them• Set rules and monitor to make sure your child knows what information they can share or post online and which websites they can visit• Teach your child to tell a trusted adult if they feel uncomfortable about something they have found on the Internet or received in an email• Discuss with your child the importance of keeping personal information private. This sort of information can be used to identify or locate where they live, go to school or activities in which they are involved	<ul style="list-style-type: none">• Talk to your children about cyberbullying. Online communication should be responsible and respectful• Children and adolescents who are being cyberbullied sometimes change their behaviour. If you are concerned they might be a victim of cyberbullying, talk to them and tell them you are concerned. Arrange to talk to a teacher or school counsellor• Advise your child not to respond to any negative messages and to keep evidence. Tell them to report any negative messages they receive to you or another trusted• Children and their parents can contact social media companies and ask for defamatory material to be taken down. If the material is not gone within 48 hours, a complaint can be lodged with the Office of the Children's eSafety Commissioner at www.esafety.gov.au	<ul style="list-style-type: none">• Consider using inbuilt filters and controls on your digital devices and home network to manage your children's online access. Keep your virus protection up to date• Talk with your child about being careful when downloading files or clicking on links. Some files or links may be harmful viruses or trying to obtain personal information• Certain online activities (downloading illegal videos or music, plagiarism, sexting, identity theft, 'hacking' networks) are illegal and can result in criminal charges

For more information visit: www.esafety.gov.au
<http://cna.digitalcitizenship.weebly.com/for-parents.html>



PREMIER'S READING CHALLENGE

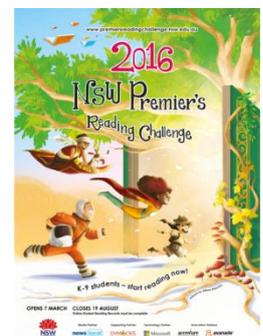
Children will be allowed to borrow extra holiday reading books next Monday so they can complete the Challenge by 18th August.

All local libraries have extensive collections of Premier's Reading Challenge books too! A visit to the local library can be a great holiday activity for families.

There is no charge to join or to borrow books!

The Premier's List is available at

<https://online.det.nsw.edu.au/prc/booklist/home.html>



Mrs Lesley Quinn
Teacher Librarian