



St Oliver's Mini Newsletter

Term 1

Week 9

2016

33 Wigram Street, Harris Park 2150

www.stoliversharrispark.catholic.edu.au

Ph: 9682 1244

Gospel Luke 23:1-49 Shorter Form

The elders of the people and the chief priests and scribes rose, and they brought Jesus before Pilate. They began their accusation by saying, 'We found this man inciting our people to revolt, opposing payment of tribute to Caesar, and claiming to be Christ, a king.' Pilate put to him this question, 'Are you the king of the Jews?' 'It is you who say it' he replied. Pilate then said to the chief priests and the crowd, 'I find no case against this man.' But they persisted, 'He is inflaming the people with his teaching all over Judaea; it has come all the way from Galilee, where he started, down to here.' When Pilate heard this, he asked if the man were a Galilean; and finding that he came under Herod's jurisdiction he passed him over to Herod who was also in Jerusalem at that time. Pilate was anxious to set Jesus free and addressed them again, but they shouted back, 'Crucify him! Crucify him!' And for the third time he spoke to them, 'Why? What harm has this man done? I have found no case against him that deserves death, so I shall have him punished and then let him go.' But they kept on shouting at the top of their voices, demanding that he should be crucified. And their shouts were growing louder. Pilate then gave his verdict: their demand was to be granted. He released the man they asked for, who had been imprisoned for rioting and murder, and handed Jesus over to them to deal with as they pleased.



As they were leading him away they seized on a man, Simon from Cyrene, who was coming in from the country, and made him shoulder the cross and carry it behind Jesus. Large numbers of people followed him, and of women too, who mourned and lamented for him. But Jesus turned to them and said, 'Daughters of Jerusalem, do not weep for me; weep rather for yourselves and for your children. For the days will surely come when people will say, "Happy are those who are barren, the wombs that have never borne, the breasts that have never suckled!" Then they will begin to say to the mountains, "Fall on us!"; to the hills, "Cover us!" For if men use the green wood like this, what will happen when it is dry?' Now with him they were also leading out two other criminals to be executed.

When they reached the place called The Skull, they crucified him there and the two criminals also, one on the right, the other on the left. Jesus said, 'Father forgive them; they do not know what they are doing.' Then they cast lots to share out his clothing.

The people stayed there watching him. As for the leaders, they jeered at him. 'He saved others,' they said 'let him save himself if he is the Christ of God, the Chosen One.' The soldiers mocked him too and when they approached to offer him vinegar they said, 'If you are the king of the Jews, save yourself.' Above him there was an inscription 'This is the King of the Jews.'

One of the criminals hanging there abused him. 'Are you not the Christ?' he said. 'Save yourself and us as well.' But the other spoke up and rebuked him. 'Have you no fear of God at all?' he said. 'You got the same sentence as he did, but in our case we deserved it; we are paying for what we did. But this man has done nothing wrong. Jesus,' he said 'remember me when you come into your kingdom.' 'Indeed, I promise you,' he replied 'today you will be with me in paradise.'

It was now about the sixth hour and, with the sun eclipsed, a darkness came over the whole land until the ninth hour. The veil of the Temple was torn right down the middle; and when Jesus had cried out in a loud voice, he said, 'Father, into your hands I commit my spirit.' With these words he breathed his last.

IN BRIEF

- The Lord is my help.
- God will not abandon us.
- Jesus Christ is Lord.
- Jesus sacrificed himself for us.
- We stand by the cross.

Reflection - Yesterday was Palm Sunday. Traditionally the passion of the Lord is read. In the reading of the Passion, we walk with Jesus through his suffering and death. It is draining, not so much because it is long, but more so because of the strong feelings it stirs within us. Jesus breaks the bread of his body and shares the wine of his blood at his last Passover meal with his friends. He struggles with his fate as he prays in the garden and then is abandoned by the disciples closest to him. One of them betrays Jesus to the authorities. Another one of his closest friends, Peter, saves himself by denying Jesus not once, but three times. Although earlier a crowd had followed Jesus through the streets with palms, singing his praises, now another crowd rejects him in favour of a criminal. When charged with being the King of the Jews, Jesus gives no defence and is sentenced to death. After Jesus has suffered terrible beatings, Simon of Cyrene carries Jesus' cross to the place of death. Jesus is nailed to the cross like a common criminal. After the agony of his death, he is buried in someone else's tomb.

Praise: Dear Jesus, you knew what was going to happen to you and you showed us courage.

Repent: For the times I have not shown faith or belief or stood up for my faith, I am truly sorry.

Ask: Please help me to have courage and live like you for others.

Yes: I am ready to walk with you this Holy Week **Amen**



Caritas Project Compassion - We have raised \$789 as a school for Project Compassion.

Thank you for your generosity! www.caritas.org.au/projectcompassion 1800 024 413

Focus On Learning



Creating creative kids

Dr Jenny Brockis

Creativity adds value to and enriches lives and our kids have wonderful fertile minds just brimming with ideas. The problem is we can stifle that creativity, particularly during those upper school years when sticking to the demands of a busy curriculum takes increasing priority.

Research tells us that those kids who continually access creative outlets are the more successful students, because creativity is linked to whole brain development. Brain wise, creativity is important for the development of language, problem solving, reasoning skills, understanding and learning.

There are four main ingredients required for creativity:

Mess
Mistakes
Make-believe
Mucking in together

Top tips for fostering creativity

1. Give permission for freedom of expression.

It's not about you or what you think is the right way to create something. Encourage your child to explore, and create on their own terms while having fun.

2. Encourage play

Encourage active unstructured play that takes them away from the TV, tablet or computer for a while.

3. Celebrate your child's creative expression

That's what fridge doors, corkboards, and mantelpieces are for! It's not to reward the masterpiece itself (that's a quick way to stymie any future creative activity!), but to celebrate the process of exploration and discovery.

4. Foster originality by being accepting of difference.

While some rules are important to keep our children safe, being allowed to do things their way when developing ideas, is what helps shape their individuality.

*Dr Jenny Brockis is a Medical Practitioner, speaker and author. She specialises in brain health and the science of high performance thinking. Her new book *Future Brain* (Wiley) is available in all good book stores and online. www.drjennybrockis.com*

Term 1 continues on Tuesday **29th March 2016.**

Term 1 finishes on Friday **8th April 2016.**

Term 2 starts on Tuesday **26th April 2016**

Tuesday 29th March 2016 – Easter Liturgy followed by an Easter Hat Parade at 9.15am in the Stage 2/3 Learning Space. All parents are welcome.