



St Oliver's Primary School

Newsletter

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At St Oliver's we are called to unite in service by living out our Mercy Values and striving to be quality learners who contribute positively to our community.

Term 1 Week 9

<http://www.stoliversharrisparra.catholic.edu.au/home>

28th March 2019

DATES TO REMEMBER

MARCH

29th
Stage 2
Parish Mass
9.15am- 10am

APRIL
1st - 5th
Vegetable
Week

8th
Cross
Country-Yrs
3-6

10th
Stations of the
Cross

11th
Reconciliation
Easter raffle
draw

12th
Stage 3
Parish Mass
9.15am -
10am

Last day of
Term 1



Gospel Lk 13:1-9

A reading from the holy Gospel according to Luke

Unless you repent you will all perish as they did.

A parable is deliberately open to interpretation at different levels. In the first instance, today's parable is a simple farming story. However, the original audience knew (as we know) that there had to be more to the story. Parables use metaphoric and symbolic language that invites the listener or reader to explore deeper and find a meaning that lies beyond the literal.



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Jesuit Refugee Service

This Lent, the staff at St Oliver's are 'Giving 6 for Lent'. We are focusing on 6 items, under the direction of the Jesuit Refugee Service, which meet the basic needs of those who are refugees in our community.

On Friday, three students visited the food bank at Arupe Place in Westmead. If you would like to also support this almsgiving, the outlined items are:

tin tuna, cooking oil, canned kidney beans, diced canned tomato, basmati rice, canned chickpeas.



Student Prayers

Dear Lord,

I pray for a good life for my family and friends. I ask you to help me make new friends. Thank you for making my life happy. Karan (Yr 1)

Dear God, Thank you for looking after our school. Thank you for loving each and every one of us. Help us to learn, play and share together. Jaden (Yr 1)

Dear God, Thank you for creating my family, friends and this entire globe. Please let our community stay safe for their entire life. Please let the sick and homeless get better. Olivia (Yr 3)

Dear God, Thank you for my family and this land we stand on. Help me to be a better person. Gabriel (Yr 3)

Dear God, help me to be a better person and to treat people like I would like to be treated. Please help the sick and poor. Thank you for our friends, teachers and families. (Gabrielle Yr 5)

Stations of the Cross

As we journey through Lent, we are reminded to look inward. Also, as we draw closer to Holy Week we remember.

On Wednesday, the school will be engaging in the 'Stations of the Cross' in the Stage 2 and 3 learning space. If you would like to join us in this prayer there will be three services taking place.

Times: 9.30am, 10.00am and 10.30am.

Harmony Day

On Thursday, St Oliver's celebrated Harmony Day by wearing orange. Also, at 2pm we all came together to acknowledge the traditional custodians of this land. We acknowledged that all people in Australia have with them their own cultural and religious traditions, as well as taking on many new traditions. Collectively, these traditions have enriched our nation.

Thank you to the Baabyan Aboriginal Corporation who came and performed a 'water blessing' for the students. The water came to us from the Rivers which flow through the heart of the Dharug country, may this water continue to give life and refreshment to all of us.



PBS4L Star Class

Congratulations Kindergarten

Our Oli Song.

"Be respectful, be safe, be a learner HEY HEY HEY!"



Get ready for The Big Veggie Crunch!



On **Thursday 4th April at 10 am**, our school will be joining hundreds of schools across NSW to break the record for the most students crunching vegetables simultaneously.

But we need your help to make it a success!

On **Thursday 4th April**, please pack your child a container of vegetables (**not fruit this time**) for them to crunch on.

Need some ideas?

- carrot, celery, cucumber – cut into sticks or left whole
- capsicum – cut into sticks or wedges
- corn – raw baby corn spears or a cooked corn cob
- broccoli or cauliflower florets - raw or lightly cooked to keep their crunch
- tomatoes – small cherry tomatoes or a large tomato that can be eaten like an apple
- beans or snow peas - raw or lightly cooked to keep their crunch
- mushrooms – sliced or left whole

If you require more information on The Big Veggie Crunch, please contact the school or your child's teacher.

Focus On Learning

Talking About Books at Home



One of the best things we can do to assist our children with reading is to engage them in talking about the books they read. Talking stimulates language development and helps children improve their comprehension. As you get ready to share a book with your child, you might ask your child to talk about the cover, the title, and a few of the pictures in the book. This “before-reading” conversation will help your child to build the expectation that stories make sense. This is also a good time to help your child connect personal experiences to the reading. If there is a picture showing a picnic, for example, this would be a perfect time to talk with your child about a picnic you enjoyed together.

You can also invite your child into conversation during the reading by stopping now and then to ask, “What might happen next?”

As you know, children love to share their opinions. After reading, you might get your child started with questions such as:

- ❖ What did you notice?
- ❖ What did you like?
- ❖ How did it make you feel?
- ❖ Did this remind you of any experiences you have had?
- ❖ What parts of the story were your favorites?

Just choose one or two questions so that it feels like a conversation instead of a test.

Happy reading!

Taken from: © 2009 by Linda Hoyt from Revisit, Reflect, Retell: Updated Edition. Portsmouth, NH: Heinemann.



Entry Deadline has been EXTENDED!

New entry date: Sunday 7th April

NAPLAN Online Practise Testing Week 10

NAPLAN is moving online this year. This means moving NAPLAN from the current paper-based tests to computer-based assessments. NAPLAN online will begin in May this year. The benefits for NAPLAN Online includes better assessment as it will be tailored to each student with more precise results, quicker reporting of results and testing which will be more engaging for the students.

In preparation for NAPLAN Online 2019, all CEDP schools will complete a NAPLAN Online Readiness Test. The school readiness test is a ‘practice run’ for schools to assess their technology ahead of NAPLAN Online and so that the students and teachers are familiar with the process. **The school readiness test is not an assessment of student ability.**

Next week, Week 10, Year 3 and Year 5 will participate in a NAPLAN Online school readiness test.

More information will be given closer to the date regarding NAPLAN Online for Year 3 and 5.

PBS4L Focus on Learning

At St Oliver's we encourage students to be 'Safe, Respectful, Learners'.

These school expectations are active and positive when they are:

- Part of a school-wide approach
- Built on positive teacher-student relationships
- Implemented well across all settings within the school

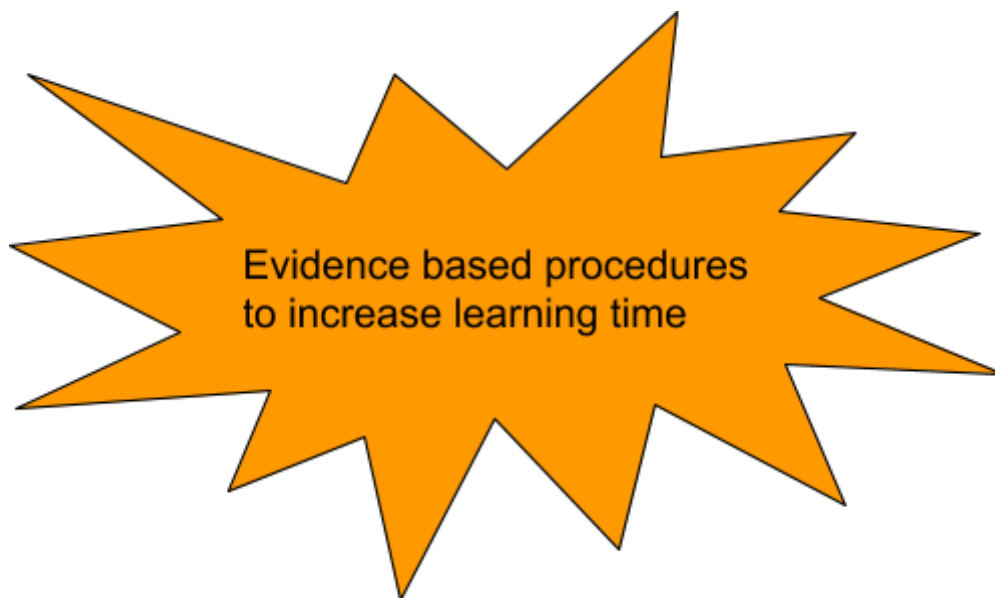


CESE, (2014). What is effective Classroom Management?
Available at: <http://gtitl.cese.nsw.gov.au/images/pdf/CMLitRev.pdf>

This is why we, at St Oliver's, adopted the **Positive Behaviour Support for Learning** Framework. As it states it is a framework which is based on research. This framework is based on a long history of effective educational practices and strategies.

At St Oliver's we believe everyone can succeed if the right conditions are established.

Using our three school expectations we have created a universal language. This has been our first step in creating the right conditions to increase positive and preventive school system. These expectations are used to create consistency and are grounded in evidence based practices to improve student learning outcomes.



Why?

At St Oliver's we are called to unite in service by living out our mercy values and striving to be quality learners who contribute positively to our community.

School-Wide Positive Behaviour Support for Learning provides an organisational approach or framework for improving the social behaviour climate of the school and supporting or enhancing the impact of academic instruction on achievement and increasing proactive (positive/preventive) management.