



St Oliver's Primary School

Newsletter

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At St Oliver's we are called to unite in service by living out our Mercy Values and striving to be quality learners who contribute positively to our community.

Term 1 Week 10

<http://www.stoliversharrisparke.catholic.edu.au/home>

4th April 2019

DATES TO REMEMBER

April

1st - 5th
Vegetable Week

5th
Stage 1
Parish Mass
9.15am- 10am

8th
Cross Country
Yrs 3-6
(Yr 2 Children who are old enough)

10th
Stations of the Cross

11th
Reconciliation
Easter raffle draw

12th
Stage 3 Parish Mass
9.15am - 10am

Last day of Term 1



Guiding the Direction of Quality Learning

School Action Plans articulate the school's strategic work in the areas of formation, literacy and numeracy. They align with the CEDP Strategic Intent and Theory of Action. School Action Plans should be informed by school data and are for improving student learning outcomes. School Action Plans are written by schools in the school's context. The goal of these plans is to know our students better so we can teach them better.

Teacher Learning Plans are individual, annual professional learning plans that must align with the CEDP Strategic Intent and the school's Action Plans. They should be informed by the NSW National Professional Standards for Teachers.

Cluster Meetings are conducted each term. At these meetings we gather with three other schools. Each school presents their data/evidence and identifies their next steps/challenges, followed by suggestions from peers about the way forward.

Peer Review is a key part of the School Compliance audit process which allows all schools to view, assess and provide critical feedback on the curriculum presented by the school being reviewed. The process of Peer Review enables all schools to ensure that they are fully compliant according to NESA and CEDP requirements. A sampling approach is used to target specific Key Learning Areas and stages of learning and examine these in close detail to ensure that they are meeting syllabus requirements and overall NESA specifications.

Internal Peer Review is conducted each term at a school level. It mimics the process for peer review and ensures that St Oliver's is always compliant.

Professional Learning Meetings are informed by the school action plans so that the learning of the students can improve. These meetings occur on a weekly basis and are linked to the NSW National Professional Standards for Teachers. A contemporary professional learning curriculum focuses on the process and practice of learning and is grounded in students' needs identified through assessment.

Module Meetings Each stage meets as a team once a week. This time is dedicated for the teachers to collaboratively plan and build capacity to impact the learning. It is through these tasks that good instruction can be put into place.

Leadership Meetings are held once a week. The school's leadership is a shared process with group and individual roles and capacities. The leadership team meets weekly with a specific agenda. This agenda is rigorous and student, teacher and community focused.

System Professional Learning is about developing each teacher's individual teaching capabilities, as a contemporary teacher. To build the capacity of the broader educational system is at the heart of a contemporary professional learning curriculum.

Lead Teachers within each school staff work collaboratively with teacher educators and staff to build a school's capacity by directly building the capabilities of the staff in the area of Literacy or Numeracy.

Teacher Educators work with schools on improving learning outcomes for all students and promoting a professional and rewarding working life for teachers. Teacher Educators specifically focus on building a school's capacity by directly building the capabilities of the Lead Teachers in the area of Literacy or Numeracy.

Learning Leaders work alongside the Teaching Educator and school leadership team to establish and support the work of the Action Plan. They communicate regularly with the Teaching Educator about the work, support and follow-up aspects of the work as appropriate and ensure Instructional and Teacher-learning Triads are working effectively.

Barbara Young
Principal

Gospel Lk 15:1-3. 11-32

A reading from the holy Gospel according to Luke

Your brother here was dead and has come to life.



Sunday's gospel reading (Luke 15:1-3,11-32) includes one of the eleven parables unique to Luke; it is also one of the most well-known, but is often said to be misnamed in its common designation as "the Prodigal Son" (15:11-32). Many parables are similarly named in ways that appear to miss the point of their telling, but this tendency actually points to how we engage with all stories, and thus to the power of Christ's storytelling.

Rev Dr Barry Craig - Liturgia Homily Help - Fourth Sunday of Lent Year C

Literal Sense

The parable of the lost son is a fascinating study of Jewish culture and purity laws. The son could not have distanced himself more from Jewish custom. Firstly, he demanded his inheritance, effectively treating his father as dead. Secondly, he travels to a pagan land and then in despair finds himself feeding pigs – animals whose meat was forbidden to Jews. He knows that his actions have alienated him from his family and culture and yet when he returns, his father gives him a fine robe and a ring to wear – signs of a father claiming a son as his own.

© Greg Sunter

To the degree that we help our country be more hospitable to the most defenceless, the poor and the displaced, then we live out the power of this parable.

Student Prayers

Dear God, thank you for everything you have given my family and friends, I would also like to thank you for giving me this wonderful community. (Joya Yr 5)

PALM SUNDAY PROCESSION, MASS & WYD EVENT

Primary and secondary school students and teachers are invited to walk in a procession along Church Street with their school flags on Palm Sunday, 14th April. We have been asked to join Bishop Vincent and the catholic students of Parramatta as we journey with Christ into Holy Week. Families are encouraged to join the procession.

The procession starts at 5.15pm at Parramatta Town Hall and will process along Church Street to St Patrick's Cathedral.

Mass will be celebrated by Bishop Vincent in the Cathedral at 6pm. The mass is followed by an event that shares the stories of our returned World Youth Day pilgrims from Panama.

St Oliver's would like to put together a school group to join the procession along Church Street with our school flag. Families are asked to please meet Mr Matthews at the Town Hall at 5.15pm.

If you are interested, please complete the tear off slip below and return to school by next Tuesday, 10th April

Sunday 14 April | 5:20pm – 8:00pm | Parramatta Town Hall & St Patrick's Cathedral. Head to the website for more information. <https://parracatholic.org/palmsunday/>

Mr Anthony Matthews

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PALM SUNDAY PROCESSION, MASS & WYD EVENT

My child/children: _____ in class/es: _____ would like to participate in the Palm Sunday procession on Sunday 14th April.

_____ will be accompanying my child/children.

(Parent/Guardian name)

Stations of the Cross

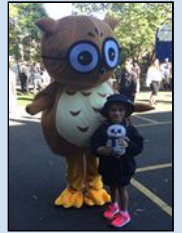
As we journey through Lent, we are reminded to look inward. Also, as we draw closer to Holy Week we remember how our Lord suffered for us.

On Wednesday, 10th April, the school will be engaging in the 'Stations of the Cross' in the Stage 2 and 3 learning space. If you would like to join us in this prayer there will be three services taking place. **Times:** 9.30am, 10.00am and 10.30am.



PBS4L Star Class

Congratulations Kindergarten



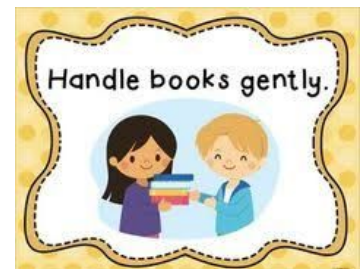
InfoZone

Welcome to the Library and Technology section of the St Oliver's Newsletter!

LIBRARY BORROWING

Next week all children are allowed to borrow extra books to read in the holidays - as long as they have returned their previously borrowed books.

Please ensure our books are looked after when at home - children should use clean hands and keep books away from food and toddlers.



NSW PREMIER'S READING CHALLENGE

The school holidays are a great opportunity to enjoy books! All St Oliver's children are encouraged to add to their list for the NSW Premier's Reading Challenge.

Children in Kindergarten, Year 1 and Year 2 must read 30 books (or have them read to them) to complete the Challenge. Children in Years 3, 4, 5 and 6 must read 20 books themselves.

There's plenty of time - the Challenge closes at the end of August. So keep reading!

Further details are available at <https://online.det.nsw.edu.au/prc/home.html>

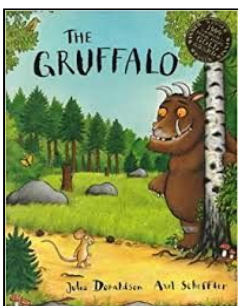
All St Oliver's children have now received their paper Reading Record. Please record the Title and Author of each book read. The first column, PRC ID, is not required. Parents should use the last 2 columns to sign and date.

HOLIDAY 'BOOK' ACTIVITIES

See books come to life!

Possum Magic at the Sydney Opera House Playhouse. Based on the book by Mem Fox and Julie Vivas. Share in the timeless story of friendship and magic in this brand new stage adaptation of the much-loved Australian classic book by Mem Fox.

The Gruffalo at The Riverside Theatre. Based on the award winning picture book by Julia Donaldson and Axel Scheffler.



Mrs Lesley Quinn
Teacher Librarian

Tuckshop2U

Dear Parents and Carers

From Term 2, this year, Tuckshop2U will cease providing the recess and lunch service to schools. This is due to a change in business direction. They were very easy to deal with and their thank you is below:



'It has been a pleasure servicing your school and we sincerely thank everyone for your support over the years'. Tuckshop2U Team

\$100 CREATIVE KIDS VOUCHERS GO LIVE

As parents begin planning for the year ahead, they can now access Creative Kids vouchers, providing them with \$100 for every school-age child to help cover the cost of enrolment for creative and cultural learning activities.

Parents can use one voucher for every school-age child per year to help meet the cost of structured creative and cultural activities, such as music lessons, languages, coding, drama and theatre, photography and graphic design.

Minister for Finance, Services and Property Victor Dominello said the NSW Government's Creative Kids program builds on the success of the Active Kids program, which is back this year, helping to reduce the cost of registration for sport and organised physical activity.

"The start of the school year is just around the corner and we are encouraging parents to get in early by jumping on the Service NSW website to register for their Creative Kids vouchers," Mr Dominello said.

"Involvement in creative and cultural learning activities is critical to a child's growth and development but the enrolment costs all add to the family budget and can be prohibitive.

"The NSW Government recognises that cost of living is a major issue for families and because of our strong budget position, we are proud to be providing this extra assistance for children to participate in these valuable creative and cultural programs.

"This program compliments the hugely popular Active Kids voucher and for a family with two children, Creative and Active Kids combined will save you \$400 a year."

There are still thousands of providers out there which could be eligible to be part of the Creative Kids program throughout 2019. The Government is calling on them to register with Service NSW so that parents can claim their vouchers with them.

Creative Kids is one of a raft of NSW Government initiatives helping to ease cost of living pressure for households. Others include cheaper Green Slips and refunds, free car registration for regular toll users and the FuelCheck app. Further information on how to register as a provider and the program is at

www.service.nsw.gov.au/campaign/creative-kids



EASTER RAFFLE TICKETS DUE BACK TO SCHOOL BY WEDNESDAY 10TH APRIL

EASTER RAFFLE DRAW - THURSDAY 11TH APRIL

We will have lots of prizes to win. Thank you to everyone for your kind donations.
Keep sending them in until next Tuesday 9th April.