



St Oliver's Primary School

Newsletter

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At St Oliver's we are called to unite in service by living out our Mercy Values and striving to be quality learners who contribute positively to our community.

Term 2, Week 8

<http://www.stoliversharrisparra.catholic.edu.au/home>

21st June 2018

DATES TO REMEMBER

JUNE

22nd
Stage 3 @ Parish Mass

23rd
Kindy interviews - new families

25th
Reports go home this week

26th
Stage 2 Soccer Gala Day

29th
Stage 2 @ Parish Mass

JULY

2nd - 5th
Parent/Teacher/Student conferences

5th
Multicultural Day - all day celebrations
Last day of Term 2

Staff Development Day
Friday, 6th July 2018

23rd
First day of Term 3

Dear Parents / Guardians,

Student learning reports will be going home next week. Some of you will also receive a personalised plan for your child. You will have a chance to read your child's report and personalised plan and discuss these with the teacher at the student-parent-teacher conference at the end of this term.

In every classroom, teachers adjust the teaching and learning to cater for the different needs of their students. This is the quality, differentiated teaching that happens every day. This is the case at St Oliver's.

When a teacher/teachers provide extra support and/or strategies for a student, these are formally recorded in a personalised plan. These plans are written and reviewed at least twice a year by a learning team from our school and reviewed by the learning support team from the Catholic Education Diocese of Parramatta.

Under legislation all students requiring adjustments, that go above and beyond regular classroom adjustments, to fully access and participate in their learning on the same basis as other students are required to have a Personalised Plan. These adjustments may be in the areas of curriculum, communication, social, mobility, safety, personal care.

To do this planning, the Catholic Education Commission has provided a resource for us to use that will allow us to write a Personalised Plan (PP) for your child.

In regards to the Personalised Plan it should be noted that having a '*disability can mean many things to people. Disability does not require a formal diagnosis or even acknowledgment of its existence by the student or their parents or carers to be covered by the Discrimination Disability Act and the Standards.*' (University of Canberra; Understanding Disability)

Therefore, for the purpose of writing the Personalised Plan the Catholic Education Commission requires us to possibly use the language 'Learning Disability' on these Plans.

A Personalised Plan assists educators to meet the individual educational needs resulting from the student's needs. The plan is used to record personalised:

- Outcomes for the student that may be different from those of their peers
- Adjustments required which are beyond those made for other class members
- Learning and Transitional Goals to indicate progress and achievement

Barbara Young



Prayers of the Week

Dear God, Thank you for giving me a loving family who cares for me and looks after me. Thank you for giving me shelter and food to eat. Amen. **Mya Year 2**



Attendance

School attendance rate target is 90% or greater.	95.8%	This figure indicates the average attendance rate for all our children.
School attendance level target is 90% or greater.	88.2%	This figure indicates the percentage of our children who attend school 90% to 100% of the time.
School attendance level - winning class	Year 5 at 100%	Well done to Year 2 at 92.9%, Year 4 at 90.9% and Year 6 at 90.9%



Multicultural Day Thursday, 5th July 2018

It is a tradition at St Oliver's to celebrate Multicultural Day with a special lunch prepared and served by our parents. If you are able to provide a dish for the multicultural lunch, it can be left in the hall before 12 noon on **Thursday, 5th July 2018**.

Children are invited to come dressed in their traditional dress for the day.

PARENT / TEACHER / STUDENT CONFERENCES - ONLINE BOOKING

To make your interview time go to

www.schoolinterviews.com.au

enter the event code **nxgzb** and follow the 3 simple steps:

1. Enter your details
2. Choose teacher(s)
3. Choose time(s)

Please contact the school if you have any concerns.

PBS4L News....

Our Fortnightly focus is..

"We are safe by using the active and passive areas on the playground correctly"

Ways we can do this is by:

- Walking only in the passive area
- Using the hoops and skipping ropes in the passive area
- Playing basketball, soccer, handball and other ball games in the active area.

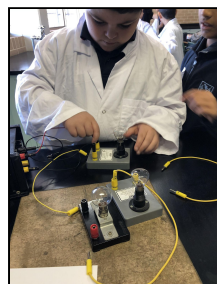
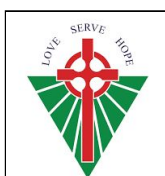


WORLD YOUTH DAY RAFFLE

All sold or unsold tickets need to be returned to the school office by the end of the term. Thank you for continued support.

YEAR 5 VISIT TO DELANY

Year 5 had a wonderful day experiencing high school life at Delany College. They experienced a science lab session, plus a whole lot more! This is part of getting ready for the next step in their education journey. <http://www.delanygranville.catholic.edu.au/>



SOCCER GALA DAY - STAGE 3 BOYS

Stage 3 boys had great morning at the Soccer Gala Day at Penrith on Tuesday until it rained. It was very cold, but the games warmed the boys up.



RE NEWS

Sunday, 17 June 2018: Eleventh Sunday in Ordinary Time - Year B

Gospel Mk 4:26-34

A reading from the holy Gospel according to Mark

The mustard seed, the smallest of all the seeds, grows into the biggest shrub of all.

Jesus said to the crowds, 'This is what the kingdom of God is like. A man throws seed on the land. Night and day, while he sleeps, when he is awake, the seed is sprouting and growing; how, he does not know. Of its own accord the land produces first the shoot, then the ear, then the full grain in the ear. And when the crop is ready, he loses no time; he starts to reap because the harvest has come.'

He also said, 'What can we say the kingdom of God is like? What parable can we find for it? It is like a mustard seed which at the time of its sowing in the soil is the smallest of all the seeds on earth; yet once it is sown it grows into the biggest shrub of them all and puts out big branches so that the birds of the air can shelter in its shade.'

Using many parables like these, he spoke the word to them, so far as they were capable of understanding it. He would not speak to them except in parables, but he explained everything to his disciples when they were alone.

The kingdom of God works in our lives in a similar way to the mustard seed – if we feed and nurture it, the kingdom will produce a great harvest. Even if we don't pay it attention, the kingdom is present and acting in our world.

The kingdom of God is not a place but a way in which the world operates. It is a kingdom that is ruled by justice and gives precedence to those who are regarded as nothing in the world. It is a kingdom of promise and hope that inspires and calls all people to more than they currently are.

© Greg Sunter

St Vincent De Paul Winter Sleep Out



Last Friday, students from Stage 3 packed their sleeping bags and spent a night of 'homelessness' (a little taste) at school. In support of the St Vincent De Paul winter appeal, Stage 3 in attempt to listen and understand with empathy, workshoped with Vinnies representative Tahlia Woods and learnt about homelessness.

Following a very thorough workshop, students organised the hampers of goods that were generously donated by our community. We were able to fill over 15 baskets with items. These will help those who are experiencing homelessness. Thank you to the teachers who generously gave their time in support of this night. Well done to the FIAT Team, and Miss Maatouk for leading this initiative.

Multicultural Day / Walking With Refugees

Have you received your invitation to Multicultural Day? From 9am -11am on Thursday, 5th July we invite all community members to join us in our joint initiative with Jesuit Refugee Society and Sydney Alliance to 'Walk alongside Refugees' in a 'Table Talk'.

If you are able to attend this workshop could you please RSVP via the office.

Confirmation 2018

The Sacramental Team invite students who are ready to receive the Sacrament of Confirmation (it is recommended that your child is 10 years or older as of 30th June 2018).

Please contact Meg Gale to register: sacrament@stpatscathedral.com.au

Students who are ready for the Sacrament of Initiation (Penance and Eucharist) program, registrations for this will begin at completion of Confirmation program.

Anthony Matthews

Religious Education Coordinator

InfoZone

Welcome to the Library and Technology section of the St Oliver's Newsletter!

THE CHILDREN'S BOOK COUNCIL OF AUSTRALIA BOOK WEEK AWARDS

Established with the first awards in 1946, the annual Children's Book Council of Australia Book of the Year Awards aim to:

- promote quality literature for young Australians;
- support and encourage a wide range of Australian writers and illustrators of children's books and;
- celebrate contributions to Australian children's literature.

CBCA Book of the Year: Older Readers

This category has books for young people aged between 13 and 18 years (secondary school level). Readers require a degree of maturity to appreciate the themes and scope of emotional involvement.

CBCA Book of the Year: Younger Readers

This category has books for children aged between 8 and 12 years. Books in this category may be fiction, drama, illustrated text, poetry or graphic novels.

CBCA Book of the Year: Early Childhood

This category has books suitable in content and style for pre and beginning readers for children in the age range 0 to 6 years. This include works of fiction, poetry, wordless, board and concept books. The illustrations reflect all the text on the page and often do not add extra meaning to the storyline.

CBCA Picture Book of the Year

This category includes books of the genre in which the text and illustrations achieve artistic and literary unity and the story, theme or concept is enhanced and unified through the illustrations. The text and illustrations work cohesively. The illustrations are an integral part of, or extend the meaning on the page. The age range for this category is 0 to 18 years.

Eve Pownall Award

This has books with the prime purpose of documenting factual material. This does not include activity books, text books or procedural texts. The age range for this category is 0 to 18 years.

Crichton Award for New Illustrators

This category is for books where the illustrator is emerging or new to the field of children's book illustration. The age range for this category is 0 to 18 years.

Mrs Lesley Quinn
Teacher Librarian