



St Oliver's Primary School

Newsletter

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At St Oliver's we are called to unite in service by living out our Mercy Values and striving to be quality learners who contribute positively to our community.

Term 2, Week 9

<http://www.stoliversharrisparra.catholic.edu.au/home>

28th June 2018

DATES TO REMEMBER

JUNE

29th
Stage 2 @ Parish Mass

JULY

2nd - 5th
Parent/Teacher/Student
conferences

5th
Multicultural Day - all day
celebrations
Last day of Term 2

Staff Development Day
Friday, 6th July 2018

23rd
First day of Term 3

27th
Stage 3 @ parish Mass

31st
ICAS English

Sunday, 24 June 2018: The Nativity of Saint John the Baptist

Lk 1:57-66. 80

A reading from the holy Gospel according to Luke

John is his name.

This miraculous Gospel unfolds the event which fulfils the prophecy the angel Gabriel made to Zechariah (John's Father).

Zechariah, like Thomas the Apostle, was reluctant to believe. God worked a miracle in these two men and won their belief; normally God requires us to have faith. Zechariah after being given this gift, was led to pronounce his canticle, called the *Benedictus*, a prayer which is so full of faith, piety and reverence.

We can learn from Zechariah knowing that in faith we can be moved by the Holy Spirit.

(The Navaree Bible, 1965)



Walking With Refugees Table Talk

Have you received your invitation to Multicultural Day? From 9am -11am on Thursday, 5th July we invite all community members to join us in our joint initiative with Jesuit Refugee Society and Sydney Alliance to 'Walk alongside Refugees' in a 'Table Talk'.

If you are able to attend this workshop could you please RSVP via the office.

Multicultural Day Feast of St Oliver Mass

Thursday, 5th July following our 'Walking with refugees' morning we will celebrate mass at 12 noon.

Please join us in celebrating our founding Saint Oliver and our Unity in Diversity.



Prayers of the Week

Dear Heavenly Father, I pray for my family and friends. I ask to keep the poor warm during cold weather. I thank you for my lovely school and friends. I love you God. I ask this prayer in Jesus mighty name. Amen **Jaden Year 1**



Multicultural Day Thursday, 5th July 2018

It is a tradition at St Oliver's to celebrate Multicultural Day with a special lunch prepared and served by our parents. If you are able to provide a dish for the multicultural lunch, it can be left in the hall before 12 noon on

Thursday, 5th July 2018.

Children are invited to come dressed in their traditional dress for the day.

PARENT / TEACHER / STUDENT CONFERENCES - ONLINE BOOKING

To make your interview time go to

www.schoolinterviews.com.au

enter the event code **nxgzb** and follow the 3 simple steps:

1. Enter your details
2. Choose teacher(s)
3. Choose time(s)

Please contact the school if you have any concerns.

WORLD YOUTH DAY RAFFLE

All sold or unsold tickets need to be returned to the school office by the end of the term. Thank you for continued support.

Sacraments of Initiation: Preparation for Confirmation

Registration for Confirmation is now open for children 10 yrs or older who have made their Reconciliation and First Eucharist.

The online registration form can be found on St Patrick's Cathedral website <https://stpatscathedral.com.au> under the **Sacraments** tab in the section titled **Confirmation**. Alternately, please contact the sacramental coordinator Meg Gale at sacrament@stpatscathedral.com.au

Please note that the calendar of sessions of preparation are as follows:

Location: Cathedral Parish Hall

Confirmation 1: Tuesday 24th July, 7.30pm - Parent session

Confirmation 2: Tuesday 31st July, 7.30pm - Parent Session

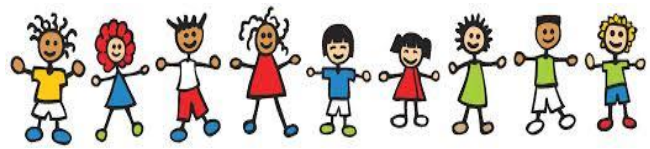
Confirmation 3: Saturday 11th August 4.30pm - Parent and Children Session

Location: St Oliver's Harris Park

Confirmation 4: Saturday 25th August 4pm - Preparation for the Sacrament of Confirmation followed by 5.30pm Vigil Mass

(Please note that preparation is completed in conjunction with St Patrick's Cathedral Parish and that unless otherwise indicated sessions of preparation are held in St Patrick's Cathedral Hall.)

Focus On Learning



Developing a growth mindset in children

Growth Mindset Vs Fixed Mindset

Students with a **growth mindset** enthusiastically take on the challenges given to them. They believe effort and perseverance are the criteria for achieving success. The learning journey is more important to them than arriving at the correct answer. Feedback is not perceived as a judgement of their ability and is put to good use because they understand that ability can grow. Students with a growth mindset are more likely to be inspired by the success of others.

In contrast, students with a **fixed mindset** are fearful of challenges, give up easily and avoid them if at all possible. They believe that 'natural ability' plays a big part in whether you are good at something or not and this underpins and dictates their understanding of success. The assumption is if you don't have an innate ability you can't improve and for students who believe this to be true, they achieve less than their full potential. Students with a fixed mindset tend to ignore useful feedback and feel threatened by the success of others. http://au.mathletics.com/files/2017/10/AUS_Growth_Mindset_eBook_2017_Mathletics_WebV.pdf

8 tips for promoting a growth mindset in kids:

1. **Help children understand that the brain works like a muscle**, that can only grow through hard work, determination, and lots and lots of practice.
2. **Don't tell children they are smart, gifted, or talented**, since this implies that they were born with the knowledge, and does not encourage effort and growth.
3. Let children know when they demonstrate a **growth mindset**.
4. **Praise the process**. It's effort, hard work, and practice that allow children to achieve their true potential.
5. **Don't praise the results**. Test scores and rigid ways of measuring learning and knowledge limit the growth that would otherwise be tapped.
6. **Embrace failures and missteps**. Children sometimes learn the most when they fail. Let them know that mistakes are a big part of the learning process. There is nothing like the feeling of struggling through a very difficult problem, only to finally break through and solve it! The harder the problem, the more satisfying it is to find the solution.
7. **Encourage participation and collaborative group learning**.

Children learn best when they are immersed in a topic and allowed to discuss and advance with their peers.

8. **Encourage competency-based learning**. Get kids excited about subject matter by explaining why it is important and how it will help them in the future. The goal should never be to get the 'correct' answer, but to understand the topic at a fundamental, deep level, and want to learn more.

DEVELOPING A **GROWTH MINDSET**



INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

<http://www.cascobaycan.org/2018/01/23/8-ways-encourage-growth-mindset-kids/>

The following students received a Learner Quality Award last week for continually living our Mercy Values. Congratulations.



Josephine	K	For showing responsibility for her own learning when working independently.
Emma	K	For being a responsible learner during class discussions and always attempting to answer questions.
Michaela	K	For being a compassionate learner by always showing love and care towards her peers.
Klara	K	For showing responsibility towards her learning when working independently on all class tasks.
Xuemeng	6	For demonstrating improved collaboration and leadership skills.
Mia	6	For demonstrating increased resilience with a 'have a go attitude' when writing complex texts.
Charlize	5	For demonstrating resilience when completing challenging Mathematics tasks.
Kayley	5	For demonstrating resilience when working on challenging mathematics tasks.
Angelique	4	For being a reflective learner during Guided Reading.
Thomas	4	For improved responsibility towards Mathematics.
Adrian	4	For always displaying a responsible attitude towards his learning.
Miatta	3	For showing resilience and persevering with challenging tasks.
Elijah	3	For being a reflective learner and making connections with his prior learning.
Nelson	3	For being a responsible learner and having all his equipment ready and organised for the start of the lesson.
Gracey	3	For being a responsible learner and completing her work diligently.
Mya	2	For showing compassion in the way she is considerate of others and speaks to them using kind words.
Nye	2	For showing a responsible attitude in his learning where he is more focused and completes independent work with care.
Anthony	2	For showing compassion in the way he thinks of others and ways he can help them.
Eleanor	2	For displaying an inquisitive mind when she wrote creatively and persuasively as the red crayon.
Zavier	1	For being a collaborative learner and showing excellent listening skills.
Jaden	1	For beginning to take a more responsible approach to concentrating on his work in class.

COMMUNITY NEWS:



OUR LADY OF MERCY COLLEGE PARRAMATTA

College Open Morning Tour

Wednesday July 25, 2018

expanding beyond what we know we can be

SYDNEY DANCE COMPANY



ENROL NOW FOR WINTER HOLIDAY WORKSHOPS

Bookings are open for our fun and creative [School Holiday Workshops](#), 9 - 20 July!

Designed for beginners to more experienced young dancers ages 5 - 18, these popular workshops cover a diverse range of dance styles taught by leading teachers and choreographers in the industry

Workshops for ages 8- 11 and 12-16 in Contemporary, Lyrical, JFH and Theatre Jazz will be held at [404 Studios, Parramatta](#) from 17 to 20 July.

Dance novices can enrol in our Beginner Dance Workshops (5 - 11 years) or the Boys Only Hip Hop Workshop (8-12 years) at the Wharf studios.

Limited places available - [book now](#) to avoid disappointment!

sydneydancecompany.com

Seminar – Understanding Family Law

CatholicCare Solo Parent Services is holding a two session Seminar on “Understanding Family Law”.

These sessions are presented by an Accredited Family Law Specialist and will be held on Saturday 25th August 2018.

Session 1: 10am – 12pm – Understanding the Family Law Act – Focus on Divorce/Separation and Children’s needs.

Session 2: 1pm -3pm – Understanding the Family Law Act – Focus on Property Settlements.

Venue: St. Patrick’s Cathedral Parish Hall, 1 Marist Place, Parramatta.

Entry and onsite parking via Boom gate on Victoria Rd.

Cost: \$10.00 per session. Registration Essential:

Contact -

Rita - PH: 8843 2575 or

email:soloparentservices@ccss.org.au